Curriculum Sequencing Overview - Maths Year 7

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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| Big ideas (key concepts) | 1a. Sequences |  |  | 1b. Number Properties |  |  |  |
| Lesson topics sequence | Finding the next term of an arithmetic sequence <br> Recognise common sequences <br> Nth term of an arithmetic sequence | Is a given value part of a given sequence? <br> Special non-arithmetic sequences <br> Continue a quadratic sequence and generate terms of a quadratic sequence, given the nth term <br> Find $n$th term of quadratic sequence | Continue a geometric progression and find the term to term rule <br> Find nth term of geometric progression <br> Recognise and use simple geometric progressions (rn where n is an integer, and $r$ is a rational number > 0 or a surd) | Understand what a factor is and find the factors of a given number. <br> Use divisibility rules to help find factors. <br> Understand the link between factors of a number and dimensions of rectangles with that area | Understand what a multiple is and find multiples of a given number. <br> Understand and know prime numbers up to 100. <br> Reasoning and problem solving with prime numbers. <br> Can represent a given number as a product of its prime factors. | Find the highest common factor and lowest common multiple by listing <br> Find HCF and LCM using Venn diagrams <br> Solve problems involving HCF and LCM | Find the square, cube, square roots and cube roots of numbers. <br> Solve problems involving squares and area <br> Solve problems involving cubes and link to volume. <br> Understand and calculate with indices greater than 3 <br> Calculate with negative integers and understand the term reciprocal. |
| Key assessments | Year 7 progress testing |  |  | Factors and multiples KA |  |  | Number properties topic assessment |
| Revision | Sparx Maths Task Self-Quizzing Sequences 1 4 | Sparx Maths Task Self-Quizzing Sequences 5-8 | Sparx Maths Task Self-Quizzing Sequences 9-12 | Sparx Maths Task Self-Quizzing Factors, Multiples and Primes 1-3 | Sparx Maths Task Self-Quizzing Factors, Multiples and Primes 4-6 | Sparx Maths Task Self-Quizzing Understanding Fractions 1-4 | Sparx Maths Task Self-Quizzing Understanding Fractions 5-8 |


| Week | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
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| Big ideas (key concepts) | 2a. Fractions |  |  | 2b. Probability |  |  |  |
| Lesson topics sequence | Express a terminating decimal as a fractions. <br> Express a fraction as a decimal using division. <br> Express one amount as a fraction of another. <br> Finding a fraction of an amount <br> Simplifying fractions | Convert between mixed number and improper fractions <br> Add and subtract fractions <br> Multiply and divide fractions | Compare and order fractions using inequality notation. <br> Find the reciprocal of an integer, decimal or fraction. <br> Convert recurring decimals into fractions algebraically. <br> Four operations with algebraic fractions. | Describe the probability of an event in words and as a number. <br> Mark events on a probability scale 0-1. <br> Calculate expectation based on probability values. <br> Find the probability of an event. | List all outcomes of an event systematically. <br> Use and draw sample space diagrams. <br> Identify mutually exclusive outcomes and know the sum of those probabilities is 1 . <br> Calculate a relative frequency. | Calculate using the 'And', 'Or' and 'Not' rules of probability. <br> Complete two way tables and frequency trees to calculate probabilities <br> Calculate probabilities from Venn diagrams. | Find a missing probability from a list or table including algebraic terms. <br> Use a probability tree diagrams to work out probabilities. <br> Use the product rule for counting <br> Use a Venn diagram to calculate conditional probability <br> Calculate estimated populations using capture, recapture. |
| Key assessments | Understanding fractions KA | Operations with fractions KA | Fractions topic assessment | Probability 1 KA | Probability 2 KA |  | Probability assessment |
| Revision | Sparx Maths Task <br> Self-Quizzing <br> Fractions and <br> Percentages <br> Equivalence 1-3 | Sparx Maths Task Self-Quizzing Four operations with Fractions 1 - 8 | Sparx Maths Task Self-Quizzing Comparing FDP 1-7 | Sparx Maths Task Self-Quizzing Probability 1-5 | Sparx Maths Task Self-Quizzing Probability 6-10 | Sparx Maths Task Self-Quizzing Probability 11 15 | Sparx Maths Task Self-Quizzing Probability 16-20 |


| Week | 15 | 16 | 17 | 18 | 19 | 20 |
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| Big ideas (key concepts) | 3a. Arithmetic |  |  | 3b. Indices and Standard Form |  |  |
| Lesson topics sequence | Recognise and convert between metric measures of length and mass. <br> Use and understand scale drawings. <br> Apply formal methods of addition, subtraction, multiplication and division, including decimal numbers. | Using inequality notation to identify the size of decimals. <br> Inequalities and number lines <br> Ordering fractions, decimals and negatives. | Find a decimal, fraction or negatives which lies between two others. <br> Confidently perform the four operations with negative numbers. <br> Can add brackets to a calculation in order the change the outcome. <br> Substitute into a given formula correctly following the order of operations. | Apply index laws to calculations including multiplying and dividing when the bases are the same and a power to a power. <br> Calculate with harder index laws including $\mathrm{n}^{0}, 1^{\mathrm{n}}, \mathrm{n}^{1}$, fractional and negative indices. | Write ordinary numbers in standard form and vice versa. <br> Add, subtract, multiply and divide in standard form. <br> Calculate with standard form on a calculator. | Use surd notation. <br> Simplify surds. <br> Rationalise a simple denominator. |
| Key assessments | Arithmetic KA |  | Mid-year assessment | Indices and Standard form KA |  | Indices and Standard form topic assessment |
| Revision | Sparx Maths Task Self-Quizzing <br> Arithmetic 1-6 | Sparx Maths Task <br> Self-Quizzing <br> Arithmetic 7-11 | Sparx Maths Task Self-Quizzing Arithmetic 12-16 | Sparx Maths Task Self-Quizzing Indices and Standard Form 1-3 | Sparx Maths Task Self-Quizzing Indices and Standard Form 4-6 | Sparx Maths Task Self-Quizzing Indices and Standard Form 7-9 |


| Week | 21 | 22 | 23 | 24 | 25 | 26 |
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| Big ideas (key concepts) | 4a. Collecting and displaying data |  |  | 4b. Algebraic Manipulation |  |  |
| Lesson topics sequence | Collate data into frequency tables and read values from frequency tables. <br> Draw and interpret, pictograms, bars charts, dual bar charts, composite bar charts. | Draw and interpret pie charts, stem and leaf diagrams, frequency polygons and two-way tables. <br> Plan journeys from information collected from two-way tables. <br> Draw and interpret histograms. <br> Construct tables and line graphs for time series. | Draw and interpret scatter graphs. <br> Identify outliers and line of best fits from scatter graphs. <br> Use line of best fit to make predictions, understand interpolate and extrapolate and the dangers of doing so. <br> Distinguish the types of correlation. | Identify an equation, formula, identity or expression and understand the differences. <br> Simplify algebraic expressions by collecting like terms and by multiplying and cancelling using index laws. <br> Expand and simplify expressions. <br> Factorise simple expressions into a single bracket | Expand and simplify expressions involving double brackets. <br> Factorise quadratic expression including difference of two squares. <br> Expand and simplify expressions involving triple brackets. <br> Form expressions and derive a simple formula. <br> Substitute numbers into a formula. | Change the subject of a formula. <br> Simple proofs and use of $\equiv$ in "show that" style questions. <br> Simplify algebraic fractions. <br> Add, subtract, multiply and divide with algebraic fractions. <br> Use function notation, and find the value of functions and inverse functions. |
| Key assessments | Scatter graphs KA |  | Collecting and displaying data topic assessment | Algebra 1 KA | Algebra 2 KA | Algebraic manipulation topic assessment |
| Revision | Sparx Maths Task Self-Quizzing Types of Data 1-8 | Sparx Maths Task Self-Quizzing <br> Averages and Range 1 $-4$ | Sparx Maths Task Self-Quizzing Scatter Graphs 1-11 | Sparx Maths Task Self-Quizzing <br> Algebra: the basics 1 - $11$ | Sparx Maths Task <br> Self-Quizzing <br> Expanding and <br> Factorising 1-6 | Sparx Maths Task Self-Quizzing Expanding and Factorising 7-11 |

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| Week | 27 | 28 | 29 | 30 | 31 | 32 |
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| Big ideas (key concepts) | 5a. Percentages |  |  | 5b. Solving Equations and Inequalities |  |  |
| Lesson topics sequence | Convert between fractions decimals and percentages. <br> Order a mixed list of fractions decimals and percentages. <br> Express one amount as a percentage of another. | Find a percentage of an amount with and without a calculator. <br> Calculate percentage increase or decrease. <br> Express a change as a percentage. <br> Calculate profit or loss. | Calculate simple interest. <br> Calculate using repeated percentage change. <br> Calculate compound interest. <br> Solve reverse percentage problems. | Solve linear equations including, one step, two step, variables on both sides, equations with brackets. <br> Form and solve linear equations. <br> Solve quadratic equations. | Rearrange equations, including those with powers and roots. <br> Form and solve simultaneous equations. <br> Solve exactly, by elimination of an unknown, two complex simultaneous equations in two unknowns; linear / quadratic; linear / $x^{2}+y^{2}=r^{2}$ | Understand inequality notation, and represent inequalities on a number line. <br> Write values that satisfy and inequality. <br> Solve quadratic inequalities. |
| Key assessments | Percentages KA |  | Percentages topic assessment | Algebra - solving equations KA |  | Solving equations and inequalities topic assessment |
| Revision | Sparx Maths Task Self-Quizzing Percentages 1-5 | Sparx Maths Task <br> Self-Quizzing <br> Percentages 6-10 | Sparx Maths Task Self-Quizzing Percentages 1-10 | Sparx Maths Task <br> Self-Quizzing <br> Algebra Solving <br> Equations 1-5 | Sparx Maths Task <br> Self-Quizzing <br> Algebra Solving <br> Equations 6-10 | Sparx Maths Task <br> Self-Quizzing <br> Inequalities 1-6 |


| Week | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
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| Big ideas (key concepts) | 6a. Properties of 2D shapes and co-ordinates |  |  | 6b. Angles |  |  |  |
| Lesson topics sequence | Name and state the properties of 2D shapes including, lines of symmetry, rotational symmetry, angle properties. <br> State the parts of a circle. <br> Know the properties of triangles and identify triangles using their properties. | Know the properties of quadrilaterals and identify quadrilaterals using their properties. <br> Plotting and reading coordinates. <br> Using coordinates - for example to find the missing corner of a rectangle. | Draw the following horizontal, vertical and diagonal lines on a graph; $y=a, x$ $=a, y=x$ and $y=-$ x. <br> Translate, rotate, and reflect a shape. <br> Describe rotations, reflections, and translations. | Determine angles around a point, on a line, in a triangle. <br> Know the angle properties of triangles and calculate missing angles in scalene equilateral and isosceles triangles. | Calculate missing angles in a quadrilateral using their properties. <br> Calculate vertically opposite angles. <br> Identify regular and irregular polygons. | Calculate the sum of angles in polygons. <br> Calculate interior and exterior angles in polygons. <br> Identify angles in parallel lines. | Calculate missing angles in parallel lines using the angle properties of corresponding, alternate and cointerior angles. |
| Key assessments | Polygons KA |  | Properties of 2D shapes and coordinates topic assessment | Angle facts KA |  | d of year assessm |  |
| Revision | Sparx maths task Self-Quizzing Polygons 1-5 | Sparx maths task Self-Quizzing Polygons 6-12 | Sparx maths task Self-Quizzing <br> Transformations 1 - 3 | Sparx maths task Self-Quizzing Angles 3-7 | Sparx maths task Self-Quizzing Angle Facts 1-4 | Sparx maths task Self-Quizzing Angle Facts 5-9 | Sparx maths task Self-Quizzing Angle Facts 1 - 9 |

